

AIS ako súčasť elektronického vzdelávania

Academic information system (AIS) as the part of the electronic learning process

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Academic information system does not have to be only the formal part of the school attendance, but it could in a significant way help to improve the studying process. Implementing e-learning in an active way, not only offering presentations from the lectures, has become a continuing trend. Assignment of homework tasks with the system or showing colleague's test score online could motivate students to stay in touch with actual knowledge and learn continuously, not only for passing the exam. Our centralized academic information system (AIS2) was launched on the 1st September 2009 simultaneously on all 13 faculties of Comenius University. Signing in for examination dates on all departments of the Medical Faculty in Bratislava was for the first time possible in the summer term 2009/2010. Students appreciated this improvement with enthusiasm and are looking forward for new modules of this system. Expectations are huge, taking in account the communal online discussion and endless waiting during last decades. Many e-learning ideas and improvements are still waiting for realisation. Some questions about intellectual property rights or users motivation remained unanswered. During the first year of AIS2 live functionality it became obvious that the study system on medical faculties is different and has its specificities. What is sufficient for a common faculty is not necessarily good enough for the medical faculty. Students have a clear idea of what they expect from the electronic academic system. They do not see AIS as only processing of electronic study agenda for the University, but they want easier accessible e-content as a part of the system. Inquiry between the students of Medical Faculty of Comenius University and the Faculty of Electrical Engineering and Information Technology of the Slovak University of Technology tried to ascertain their views on academic information system and their needs.