

### **Education**

# THE THINGS ARE BETTER REMEMBERED WHEN SEEN THAN ONLY READ ABOUT.



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### **Human anatomy**

#### Goals

- \* to have educational materials prepared according to the needs and requirements of our teachers
- to make education/study more illustrative

to help students get a clear idea of studied topic



### **Expectations**

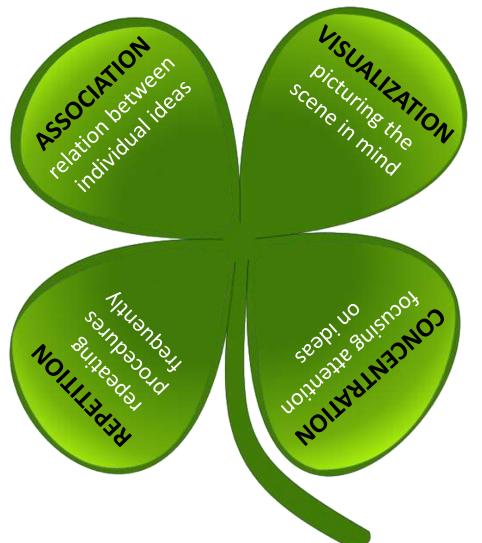
- increase interest of students in presented topics
- \* associate new audio-visual materials with traditional education
- offer suitable materials for home/self study
- stimulate visual memory
- readier students

Knowledge of anatomy has become increasingly important, not only to increasingly important, not only imaging understand images produced by imaging understand the techniques, but also to understand the techniques, for targeting therapy to a specific site.

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### Remembering

processes used to increase the ability to remember ideas



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## Video

- teaching aid
- dynamic resource supporting curricula









### **Topics**

### upper limb

# Topographical anatomy of the upper limb



The presentation discusses the topographic> information about visible and palpable division of the upper limb into re-

Lond supplying of the upper limb. At the beginning, students will find lying or the upper limb. At the beginning, students will find out which have relationship to upper limb. Later you will find out which have relationship to upper limb. wmphatic drainage of the upper limb nave reactionship to upper units, Later you with the end, paper describes flow of venous . ALL LIFE EINU, PAPER WEST AREA TRANSPORTED AND A THE UPPER LIMB. 2013 1 (CC) EY-NO-NO

author: doc. MVDr. Jozef Mihalik, Co-



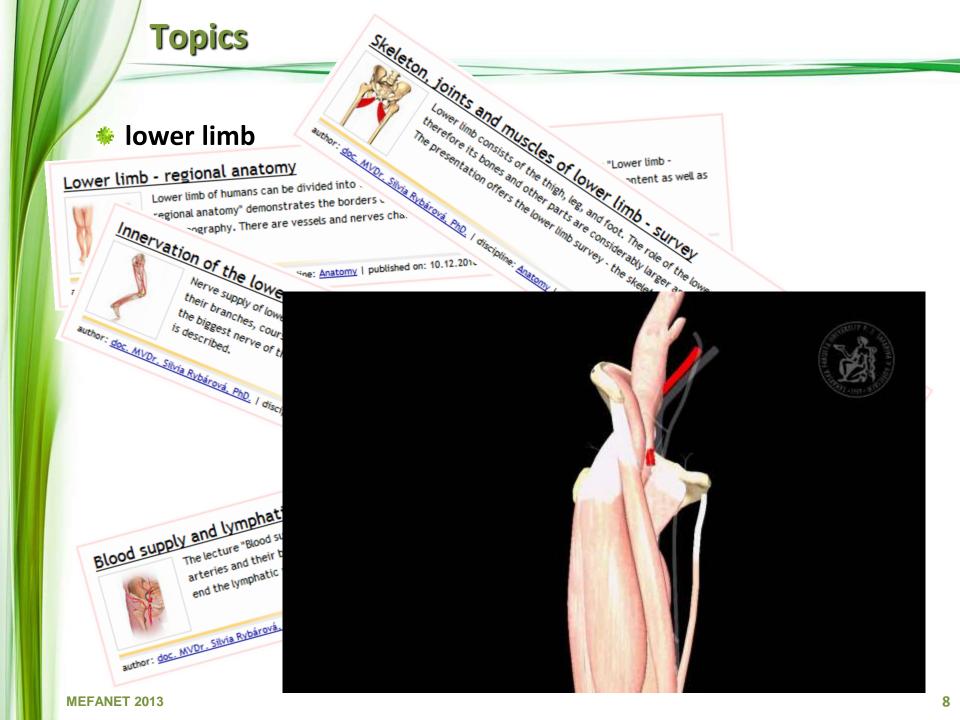
# Innervation of the upper li



The presentation discus and cervical plexus, too axillary n., radial n., long The presentation describ students will find out abou

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### **Dissecting rooms**

- practical exercises (advance preparation, repetition)
- \* conduced for SK and ENG students, many students and groups
- face-to-face education
- essential approach

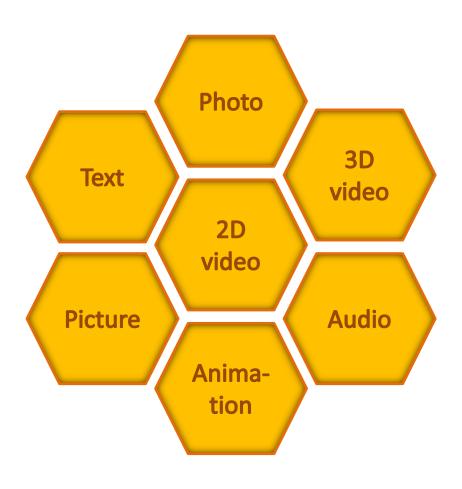


# **Dissecting rooms**

knowledge of the structure of the human body



### **Audiovisual materials**

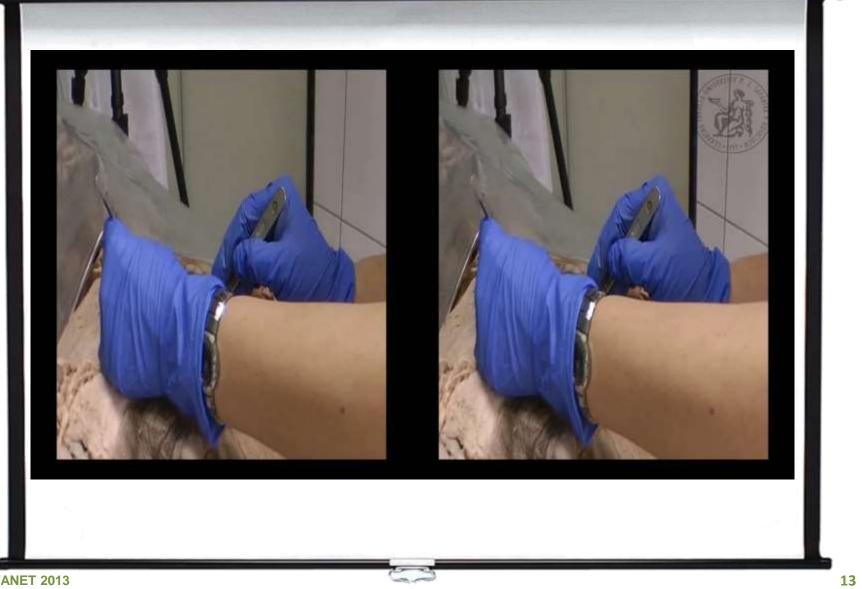


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# FULL HD (1080p)



3D (720p)



### **Conversion**



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#### **Conclusions**

educational audiovisual materials are produced (based on teachers' requirements)

2D and 3D video records created and combined (when suitable)

local and on-line versions

future – visualize all human body

systems



